



Barford Primary PE and Sport Premium Report 2023/24

Summary Information

Barford Primary School

Academic Year: 2023/24

**Total PE and Sport Budget: £19,293.00 plus
Carry Forward o £19,045. Total = £38,338**

Date of Review: July 2024

Key Achievements to date :

During 2022-23 we:

- Increased the percentage of year 6 children to swim 25m
- Developed a wider range of sporting opportunities for children in KS1 & 2.
- Developed opportunities for participation in competitive sports across the school using the new Houses system as a vehicle for doing this.
- Linked well-being with PE to support all children across the school
- Continued to develop confidence of lunchtime supervisors to facilitate/initiate lunchtime games supported by the introduction of pupil playground leaders.
- Promoted active travel through use of walking and public transport for local trips/visits (swimming, walking into Birmingham for museum visits etc)
- Continued to develop opportunities for outdoor based learning where children are learning through physical activities.

Areas for further improvement and baseline evidence of need :

To increase the engagement of all pupils in regular physical activity (including disadvantaged pupils)

To develop and improve the Swimming ability, confidence and competency in the water (including self-rescue) for years 4, 5 and 6

Continue to develop staff confidence to deliver physical activity to all young people.

Increase opportunities for young pupils to attend School Games and other competitions. (KS1 and KS2).

Meeting national curriculum requirements for swimming and water safety

What is the % of your year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the summer term 2022?

Target for 23-24 – 50% (Actual 54%)

What % of year 6 pupils could use a range of strokes effectively? (for example, front crawl, backstroke and breaststroke)

Target for 23-24 – 50% (Actual 45%)

What % of year 6 pupils could perform safe self-rescue in different water-based situations?

Target for 23-24 – 80% (Actual 70%)

Schools can choose to use Primary PE and Sport Premium to provide additional provision for swimming but this must be used for activity over and above the national curriculum requirements.

Action Plan and Budget Tracking				
Academic Year 2023/24		Total fund allocated: £19,293 Carry forward 22/23 £19,045 Total spend forecasted as £38,338 Actual Spend £35,676		Date Updated : 31/08/23
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity each day in school.				Percentage of total allocation: 42.7% (£22,250) (£9,517 = 26%)
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated: (Actual)	Evidence and Impact:	Sustainability and suggested next steps:
To increase the engagement of <u>all</u> pupils in regular physical activity (including disadvantaged pupils).	Provide a range of after school clubs – Hockey, Gym and Dance.	£1,000 (£418)	Provided a range of extracurricular opportunities for students; including football, basketball, boxing, cheerleading, fencing, dance and gardening. (Learn-Active Basketball Club)	<p>Continue to develop the extracurricular program, providing students with new experiences and supporting local community clubs. Ensure gender equality is promoted in all clubs and inclusive to all.</p> <p>Explore other aesthetic activities to encourage fundamental movement skills; gymnastics, martial arts etc.</p> <p>To explore partnership link with Birmingham Royal Ballet through the PE curriculum.</p>
	Provide weekly Street Dance lessons for Year 5&6 (Aut), ¾ (Spr), ½ (Sum) pupils via FABRIC.	£6,750 (£6750)	All year groups have experienced a block of street dance.	
	Extend the partnership with Birmingham Royal Ballet (Dance Tracks for Year 1 & 2)	£500 (£320)	Action has been achieved. Year 1 completed workshop during school time, selected students were invited for auditions Sunday. X3 students have been offered a scholarship with Birmingham Royal Ballet.	

<p>All children to have a PE Kit to support standards and raised expectations of engagement in PE lessons.</p>	<p>Develop a range of lunchtime activities to support School Games participation, e.g. Netball, Rounders, Girls Football.</p> <p>To purchase T-shirts, water bottles and PE Bags for all children.</p>	<p>£1,000 (£2,029)</p> <p>£3,000 (£0)</p>	<p>Lunchtime activities have been explored through zone leaders and lunchtime supervisors/student leaders, however more of a sport specific focus needs to be addressed.</p> <p>Improvement in PE attire 23-24. Some students bringing in black/blue bottoms and plain white t-shirt. (Children are now mostly dressed in the new PE uniform so the need to buy PE Kit was not necessary)</p>	<p>A specific member of staff allocated lunchtime provision to enhance sport specific activities. Autumn T1 Football Autumn T2 Basketball Spring T1 Multi Skills Spring T2 Cricket Summer T1 Athletics Summer T2 Rounders</p> <p>Continue to raise the profile of PE and PE uniform. Purchase T-shirts with school logo displayed to look more presentable when attending inter-school competitions. Share the importance of physical activity and personal hygiene through curriculum meetings with parents.</p>
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Key indicator 2 : The profile of PESSPA being raised across the school as a tool for whole school improvements				Percentage of total allocation: 20.8% (£10,875) (£5,445 = 15%)
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Develop new curriculum content to enhance the provision across the school to improve ability, confidence and competency of all young people.</p> <p>Continue to develop staff confidence to deliver physical activity to all young people.</p> <p>Upgrade equipment in the main hall to support teaching a full range of the curriculum including 'foldaway' climbing frame.</p>	<p>Purchase of P.E Scholar Primary Concept Curriculum (Planning 2023 - 2024) Implementation September 2024</p> <p>Staff training for Forest Schools. Clear site grounds. Purchase of Forest School equipment.</p> <p>Purchase and installation along with mats and bridging ladders</p>	<p>£675 (one off payment) (£500 PE Hub subscription)</p> <p>£3,000 (£0)</p> <p>£5,000 (£4,945)</p>	<p>Use of PE Hub to support with PE curriculum planning.</p> <p>Staff CPD/development with SGO (PE specialist) within PE lessons Spring – Summer Term 24.</p> <p>Introduction of lesson structure for staff to use in line with PE hub to support planning and identifying lesson focus, starter, main activity and plenary.</p> <p>PE scholar – primary concept curriculum explored however not implemented or purchased due to negative review from SGO.</p> <p>(To be carried over to 24-25.) Area has been identified and in the process of being made suitable for students to use.</p> <p>Climbing frame has been purchased. Set up ready for use September 2024 ideally. (Being installed in January 2025)</p>	<p>Continue the use of PE hub for curriculum planning.</p> <p>Explore other PE curriculum models – PE Planning?</p> <p>CC to lead on curriculum discussion with staff regarding the basic principles of a 'good' lesson.</p> <p>Staff training for forest schools. Clear site grounds. Purchase of forest school equipment.</p> <p>Train all staff on the use of the climbing frame. Support T&L with the different activities .i.e. rope climb, hoops and ladders etc.</p>

Replace existing balance benches with new.	Purchase new balance benches x 8	£2,200 (£0)	Looking into new benches for September 2024 (New benches purchased on 24/25)	All staff have a full understanding of H&S regarding the use of the climbing frame in lessons. Purchase mats and bridging ladders for climbing frame use.
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Key indicator 3: Increased participation in competitive sports				Percentage of total allocation:
				4.8% £2,500 (£600 = 2%)
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Increase opportunities for young pupils to attend School Games and other competitions. (KS1 and KS2).</p> <p>Hire of minibus transport for enrichment activities, such as competitive sporting events.</p>	<p>Mini Bus Driver Training for 2 members of staff.</p> <p>Attend 6 School Games Events during the academic year.</p>	<p>£1,000 (£0)</p> <p>£1,500 (£600)</p>	<p>School has participated in local football matches with other schools(walking distance.) Opportunities to attend competitions further afield needs to be explored in 24/25. No mini bus training this year for staff as school has hired a mini bus.</p> <p>Use of hire minibus transport to attend different events this academic year.</p> <p>Attended x2 School Games Events; Cricket Multi Skills</p>	<p>To explore further 24-25.</p> <p>Continue to look at methods of transport to ensure students are able to access enrichment activities. Public transport? Class bus pass options?</p> <p>Attend x6 School Games Events during the academic year.</p>

Key indicator 4 : To support well-being through physical activity				Percentage of total allocation:
				25% £13,000 (£12,790 = 36%)
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Increase the opportunities for young people to raise the standards of their health and well-being.	<p>Build into curriculum residential opportunity for years 3 – 6.</p> <p>Extend the Bell-Boating opportunity linked to the local area study for year 3.</p> <p>Identify 15 year 5 & 6 pupils who are least active with challenging behaviours. To be invited to targeted sessions.</p> <p>Identify 15 year 2 pupils who are least active and need to develop social and communication skills. To be invited to targeted sessions.</p> <p>Bikeability training (free) and</p>	<p>£3,000 (£3,040)</p> <p>£1000 (£0)</p>	<p>Blackwell Court – Spring Term Yr3 and Yr4 St Briavel’s Castle – Summer Term Yr5 and Yr6</p> <p>Community link broke down due to unforeseen circumstance.</p> <p>Some students selected to take part in ‘Cricket’ Festival organised through School Games Organiser.</p>	<p>Build into 24-25 curriculum to ensure all students are provided with the opportunity.</p> <p>Yr2 overnight stay</p> <p>Explore other opportunities linked to the local area.</p> <p>To be developed further with the support of Jenny Radcliffe – School Games Organiser (SJW) Potential focus group led by Jenny with a rewards trip at the end of the project.</p> <p>To be developed further with the support of Jenny – School Games Organiser.</p> <p>Action to be implemented 24-25.</p>

	<p>purchase of helmets and high-viz jackets to support.</p> <p>New more accessible cycle shelter to encourage more cycling and scooting to school.</p> <p>Stage area with cover to provide a dedicated space for showcasing skills (EYFS &KS1/2)</p> <p>Develop a garden area on the main KS2 playground.</p> <p>Weekly Roots to Fruit (outdoor learning)lessons for children across school</p>	<p>£500 (£0)</p> <p>£2,000 (£0)</p> <p>£4,000 (£0)</p> <p>(£9,750)</p>	<p>Didn't happen due to lack of organisation of paperwork/admin on their behalf.</p> <p>Incomplete</p> <p>Incomplete</p> <p>Plans in progress.</p> <p>Children from across school (R-Y6) have experienced their learning outdoors.</p>	<p>Explored 24-25 following bike ability training completion.</p> <p>Develop a garden area on the main KS2 playground - Implementation 24-25.</p> <p>To continue 24/25</p>
<p>Key indicator 5 : To develop purposeful leadership opportunities</p>				<p>Percentage of total allocation: 6.7% £3,500 (£7,324 = 21%)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to Achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Provide P.E and Lunchtime equipment resource provision on all playgrounds – EYFS, KS1&2.</p>	<p>Designated equipment for lunchtimes.</p>	<p>£2,000 (£5,624)</p>	<p>Zone leaders established.</p> <p>PE sheds & equipment brought for exclusive use for lunchtimes to provide a wider range of physical activities for children whilst out at lunchtimes.</p>	<p>Further equipment purchased to enhance play at lunchtime.</p>
<p>Develop young leadership provision.</p>	<p>Train children to be mini-first aiders.</p> <p>Training from Jenny Ratcliff (SGO)</p>	<p>£1,500 (£1,700)</p>	<p>Zone leaders – leadership trained by Jenny SGO.</p> <p>Students completed mini first aid course.</p>	<p>More zone leaders identified and leadership trained – Hi'vis labelled jackets – clearly identifiable.</p> <p>School Games leaders</p>